

Dear Parent/Families,

Consistent with section 1118 of the ESEA, Legacy Traditional Schools will work to ensure that the required parent and family engagement policies meet requirements, and each include, as a component, a school-parent/family compact consistent with section 1118(d) of the ESEA. The Title I School-Parent/Family Compact is a commitment from the school, the parent(s)/guardian(s), and the student to share in the responsibility for improved academic achievement. It outlines how parents, school staff, and students will share responsibility for improving student achievement.

JOINTLY DEVELOPED

The parents, students, and staff of Legacy Traditional Schools-Nevada partnered together to develop this School-Parent/Family Compact. It will be reviewed with parents and revised as necessary annually. The School-Parent/Family Compact:

- A. Is made available in a uniform format in a language parents can understand
- B. Is available here in the handbook and on our website;
- C. Is distributed at Parent-Teacher Conferences and individualized for student needs.

SCHOOL DISTRICT GOALS:

- Improve student proficiency SBAC scores in ELA and Math School and focus on learning gaps created due to the pandemic.
- Improve Net Promoter Scores across all three campuses by focusing on transparency, hosting monthly events to bring all stakeholders together and continue with open lines of communication

SCHOOL/TEACHER RESPONSIBILITIES:

Legacy Traditional Schools will -

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to exceed the state's academic achievement standards;
- Hold parent-teacher twice annually during which this compact is discussed as it relates to the individual child's achievement;
- Provide parents with frequent reports on their children's progress, at least twice a grading period;
- Provide parents reasonable access to staff;
- Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities.

PARENT RESPONSIBILITIES:

The parent will -

- Provide encouragement to their child to do well in school and be a good student in the classroom by respecting the teachers, school staff and other students;
- Provide an environment and schedule at home that help the learning process and ensure that their child will attend school every day, with the willingness to learn and actively participate in school activities;
- Read all notes, flyers and correspondence from the school and promptly respond, as needed, to a teacher or staff member concerning educational activities or other information;
- Become knowledgeable of other ways to assist their child in learning by reinforcing lessons from school and other opportunities for learning in the community;
- Communicate with the teachers and staff regarding anything that directly affects their child's ability to learn;
- Become knowledgeable concerning the education standards and subject matter that affect their child and inquire about the status of their child's work;
- Participate in the classroom and /or the school to ensure that the school is meeting the educational needs of their child
- Be aware of and follow all rules and regulations of the school.
- Encourage and ensure student participation in any supplemental instructional programs as recommended, including any tutoring in-class and before/after school.

STUDENT RESPONSIBILITIES:

The student will -

- Complete their classwork and homework every day and ask for help when needed;
- Give to their parents all notices and paperwork received from the school each day;
- Be aware of, and follow, all rules and regulations of the school.
- Attend and actively participate in any supplemental instructional programs as recommended, including any tutoring in-class or before/after school.

COMMUNICATION ABOUT STUDENT LEARNING

Legacy Traditional Schools is committed to frequent two-way communications about student learning. Communication is provided in a variety of ways including but not limited to phone calls, emails, newsletters, websites, homework folders, student planners, Infinite Campus, Parent/Family-Teacher Conferences and progress and report cards.

The full Title I plan is available at the district office. For more information, please contact:

Legacy Title I Coordinator
33125 South Gilbert Road
Chandler, AZ 85286
Phone: (480) 270-5438