



**Title I Organizational (LEA)
School-Parent & Family Engagement Policy**

The Legacy Traditional Schools organization agrees to implement the following statutory requirements:

1. The schools will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures are planned and operated with meaningful consultation with parents of participating children. Legacy Traditional Schools will take actions including, as appropriate, the establishment of parent committees to involve parents in the joint development of this organizational plan as required under section 1112 of the ESEA.
2. Legacy Traditional Schools will provide necessary coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities in order to improve student academic achievement and school performance.
3. Legacy Traditional Schools will build the schools' capacity in planning and implementing effective parent and family engagement activities by offering staff development, required funding, implementation of parent and family engagement activities, implementation of communication avenues like newsletters/Facebook/AlertSolutions/Powerschool, and recommendation of 12-hours of volunteering by parents/families. Legacy Traditional Schools will integrate parent and family engagement strategies that are supported by other Federal/State/local programs into a cohesive program.
4. Legacy Traditional Schools will involve parents in the process of school review and improvement by organizing an annual parental evaluation of the school, as required under section 1116 of the ESEA; the evaluation will be conducted via an annual survey. The school will use the findings from this survey to assist in improving its Parent and Family Engagement Policy, to create activities to design strategies for more effective parent and family engagement, and to revise, if necessary, its parent and family engagement policies. Survey evaluation will include:
 - a. The content and effectiveness of this Parent and Family Engagement Policy in improving the quality of its Title I, Part A schools, including identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - b. The academic quality of the Title I schools;
 - c. The needs of parents and family members to assist with the learning of their children;
 - d. Strategies to support successful school and family interactions
5. Each Legacy Traditional School will incorporate this Parent and Family Engagement Policy into its LEA plan developed under section 1112 of the ESEA. In carrying out the Title I, Part A parent

and family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports, as required under section 1111 of the ESEA, in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand. If the Title I Plan (or Integrated Action Plan), developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the organization will submit any parent comments with the plan when the school submits the plan to the State Department of Education and provide a rebuttal process or additional meetings, if requested.

Title I School- Parent and Family Engagement Policy/Plan with School-Parent Compact

As a single-site Local Education Agency, each Title I Legacy Traditional Schools will incorporate all requirements listed above in the Title I Organizational (LEA) Parent and Family Engagement Policy. To this end, each school will:

1. Convene an annual Title I meeting to discuss the Title I Plan and this Parent and Family Engagement Policy; parents can request additional meeting times and/or view the information provided at the meeting on the website. During this meeting parents will be:
 - a. Invited to be involved in Title I decision-making and policy-development activities;
 - b. Given information on how to help plan/review/improve the Title I Parental and Family Engagement Policy and/or Integrated Action Plan;
 - c. Provided with information about programs, curriculum, assessments, measurements of progress and how to monitor progress, and achievement levels of the state academic standards, including what levels of achievement are cause for concern or intervention;
 - d. Given equal access no matter their status as ELL, migrant, homeless, or disabled;
 - e. Given communication in a uniform format, and in an understandable language, including alternative formats upon request;
 - f. Informed on how to request additional meetings;
 - g. Notified of the location of the School-Parent Compact in this handbook

- h. Assisted in developing strategies for parent and family engagement and in general how to help with their students' academic achievement;
 - i. Notified of their right to know the qualifications of their children's teacher(s) and whom to contact to find out more.
- 2. Legacy Traditional Schools will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement.
- 3. Legacy Traditional Schools will provide many Parent/Guardian Participation Opportunities including:
 - a. Volunteering and being involved in school activities;
 - b. Staff development and parent education opportunities;
 - c. Providing home support for their child's education;
 - d. Participating in school decision-making.
- 4. Legacy Traditional Schools will educate its teachers, pupil services personnel, principals, and other staff on how to reach out to, communicate with, and work with parents as equal partners; on the value and utility of contributions of parents; and on how to implement and coordinate parent programs and build ties between parents and schools.
- 5. Legacy Traditional Schools will ensure that information related to the school and parent programs, meetings and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
- 6. Legacy Traditional Schools will support and implement the School/Parent Compact found below.